

SAINT NICHOLAS SCHOOL ENGLISH PROGRAMME OXFORD INTERNATIONAL CURRICULUM

PUBLISHED RESEARCHES

STUDENT RESEARCHES

Title: Saint Nicholas School – English Programme High School Students’ Perceptions On Physical Education Teachers’ Compliance With Professional Code Of Ethics And Conduct

Published in Universe International Journal of Interdisciplinary Research

Link: <https://uijir.com/saint-nicholas-school-english-programme-high-school-students-perceptions-on-physical-education-teachers-compliance-with-professional-code-of-ethics-and-conduct/>

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Title: Effects Of Mobile Online Games On Saint Nicholas School – English Programme High School Students’ Academic Performance

Published in Universe International Journal of Interdisciplinary Research

Link: <https://uijir.com/effects-of-mobile-online-games-on-saint-nicholas-school-english-programme-high-school-students-academic-performance/>

Author/s: 1. Dr. Aivie Sundo, PhD – EM, 2 Ms. Suwanan Kiattanarat, 3 Ms. Aphinya Saensiribanphot, 4 Mr. Stephane Morin, 5 Mr. Putawan Somboon

Title: Factors Causing Demotivation In English Learning Among Thai High School Students In Saint Nicholas School–English Programme

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Link: <https://uijir.com/factors-causing-demotivation-in-english-learning-among-thai-high-school-students-in-saint-nicholas-school-english-programme/>

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FACULTY RESEARCHES

Title: Professional Ethics: Its significance in Educational Institutions

Published in International Journal of New Technology and Research

DOI: <https://doi.org/10.31871/IJNTR.6.10.15>

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: Engagement Levels of Foreign Teachers in Saint Nicholas School, Phitsanulok, Thailand

Published in International Journal of New Technology and Research

DOI: <https://doi.org/10.31871/IJNTR.6.10.8>

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: Addressing Diversity and Different Learning Needs of Students Through Differentiated Technology-Aided Instruction

Published in Universe International Journal of Interdisciplinary Research;

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DOI: <http://www.doi-ds.org/doiink/01.2021-28276828/UIJIR>

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: Ethical Climate, Personnel Engagements, and Job Satisfaction in the Nakhonsawan Diocesan Schools in Thailand

Accepted. Awaiting publication in Saengtham College Journal, Saengtham Collee, Nakhon Pathom, Thailand.

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: Code-switching in the EFL Classroom: Yeah or Nay?

Published in International Multidisciplinary Research Journal

Special Issue; P-ISSN 2651-7701; E-ISSN 2651-771X

DOI: <https://doi.org/10.54476/ioer-imrj/142140>

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: KUMUSTA KA? SABAI DEE MAI? Exploring the Well-Being of Southeast Asian Learners towards the Development of a Holistic Self-Care Framework

Published in International Journal of New Technology and Research

Volume 09, Issue 08, August 2023

DOI: <https://doi.org/10.31871/IJNTR.9.8.9>

Author: Rev. Fr. Ronnie L. Torres, OMI, Ph.D., D. Litt. (hc), FRIEDr

Title: REVISITING THE BACHELOR OF SECONDARY EDUCATION (bsed) MAJOR IN ENGLISH CURRICULUM: UNDERPINNINGS AND LESSONS FOR ENHANCEMENTS

Published in APCORE Online Journal of Proceedings Volume 3, September 2023

https://www.apcore-inc.org/files/ugd/183efc_81db25de8d4646acb3e8caa529396e27.pdf

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